

Scarsdale Public Schools State of the District

...

December 13, 2018

Dr. Drew Patrick, Ass't Sup't for HR
Scott Silberfein, President, BOE



Tonight's Presentation

A Scarsdale Education for Tomorrow 2.0

Supporting SET 2.0- *Key Accomplishments, Looking Ahead*

- Guiding Practices
- Who We Are
- Teaching and Learning
- Student Support
- District Operations

Questions & Answers



A Scarsdale Education for Tomorrow (SET 2.0)

“A Classical Education taught in the Progressive Tradition”

The Whole Child

Non Sibi

Love of Learning

Interdisciplinary Studies

Global Connections

Sustainability

Wellness

Engaged Learning

Project-based

Personalized

Active

STEAM

Making

Design Thinking

Computational Thinking



Collaboration



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Supporting SET 2.0- Guiding Practices



Appropriate class sizes
Rich, enriching offerings
Co- and extra-curriculars
Coherence and consistency

Professional development (STI++)
Curriculum enhancement and
innovation (CFI++)
Pedagogy improvement

**Teaching &
Learning**

Student & staff safety
Sound fiscal stewardship
Strategic capital planning &
attention to Infrastructure
Talent recruitment/retention
Coherence & consistency

**District
Operations**

**Student
Support**

Special Education
RTI, reading support
Counseling
Wellness
Community
Partnerships

STUDENTS

BOE

BOE

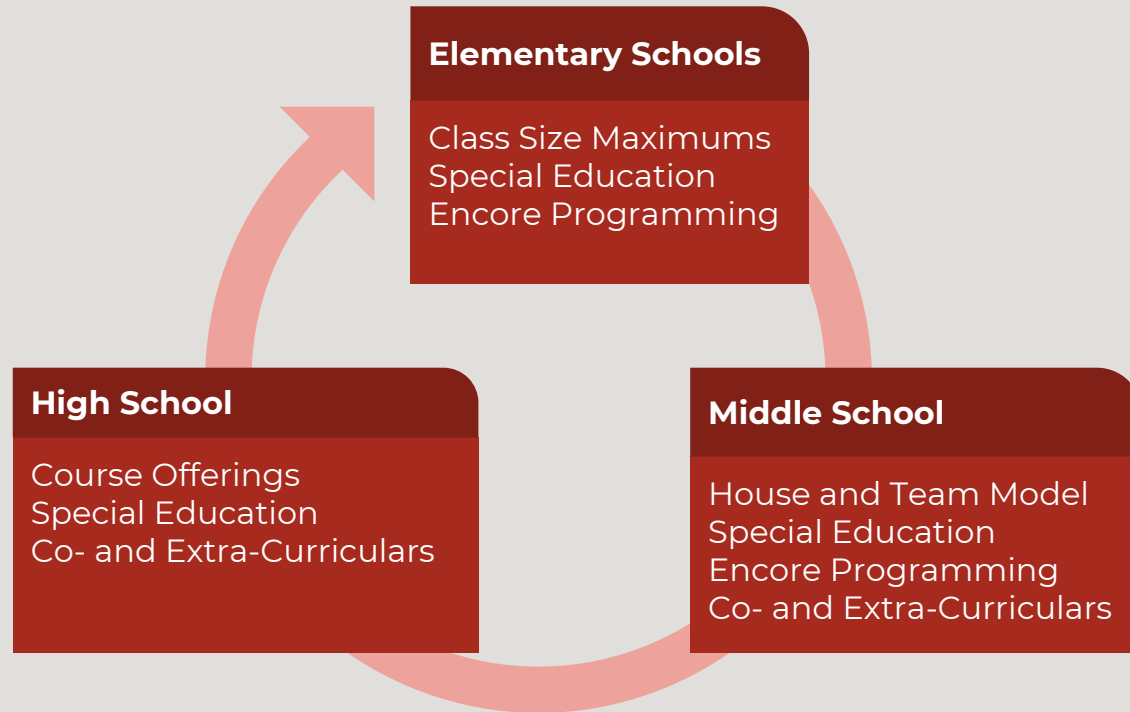
COMMUNITY



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Program Drivers



Who We Are- Elementary Schools



Edgewood

- Enrollment - 395
- Administrators - 2
- Teachers - 35.7
- Support Staff - 6

Heathcote

- Enrollment - 382
- Administrators - 2
- Teachers - 31.4
- Support Staff - 6.2



Fox Meadow

- Enrollment - 456
- Administrators - 2
- Teachers - 38.4
- Support Staff - 6.8

Quaker Ridge

- Enrollment - 486
- Administrators - 2
- Teachers - 43.1
- Support Staff - 7



Greenacres

- Enrollment - 352
- Administrators - 2
- Teachers - 32.6
- Support Staff - 6

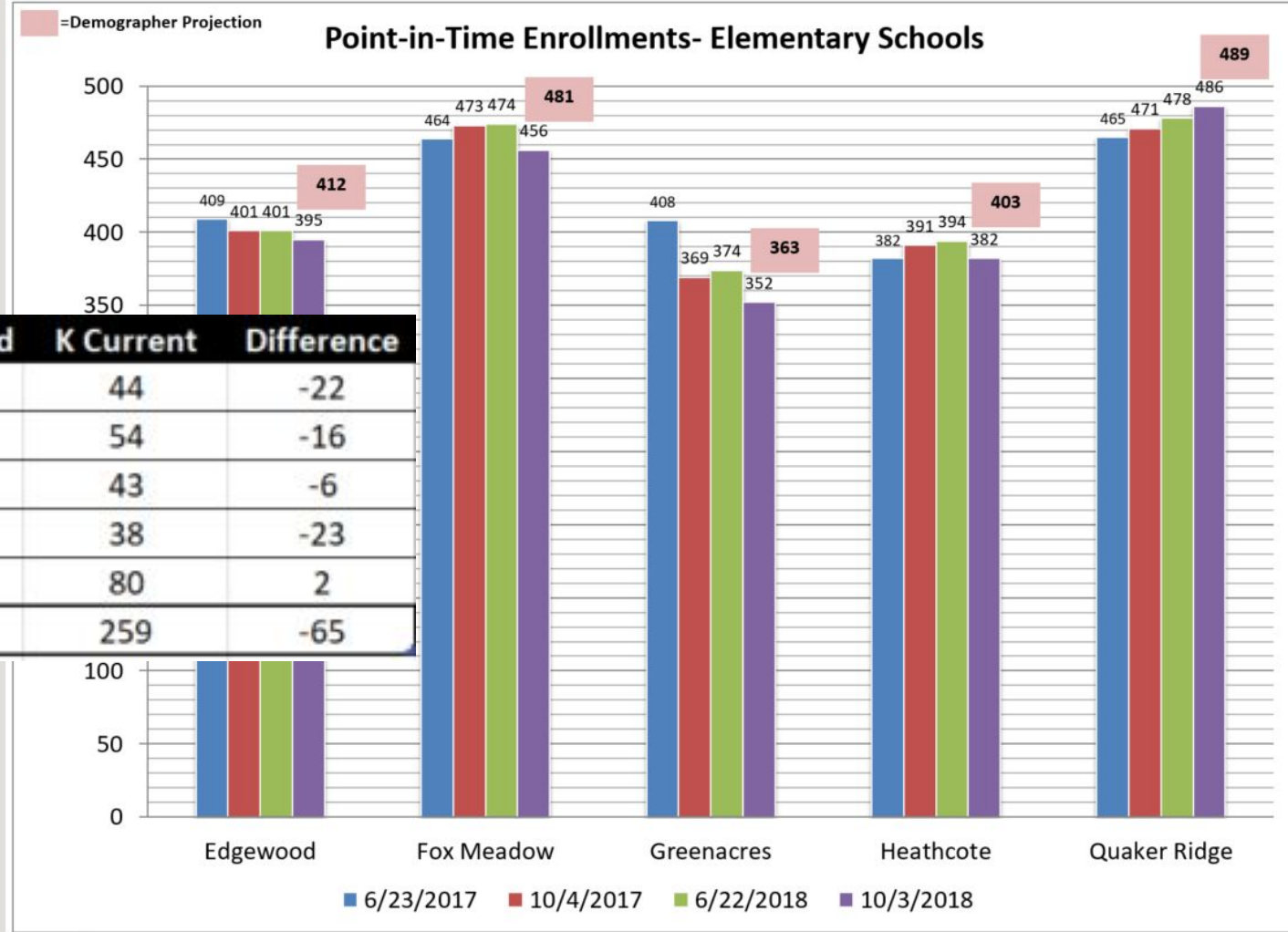
Integrated Co-teaching (ICT) Program:

- 1 General Ed. + 1 Special Ed. Teacher
- Integrate students w/ disabilities
- Edgewood (Gr. 1), Fox Meadow (Gr. 3), Greenacres (Gr. 5), Quaker Ridge (Gr. K,2,4)



Enrollment Trend by Elementary School

School	K Projected	K Current	Difference
EW	66	44	-22
FM	70	54	-16
GA	49	43	-6
HE	61	38	-23
QR	78	80	2
11/14/2018	324	259	-65



Who We Are- Secondary Schools



Scarsdale High School (Grades 9-12)

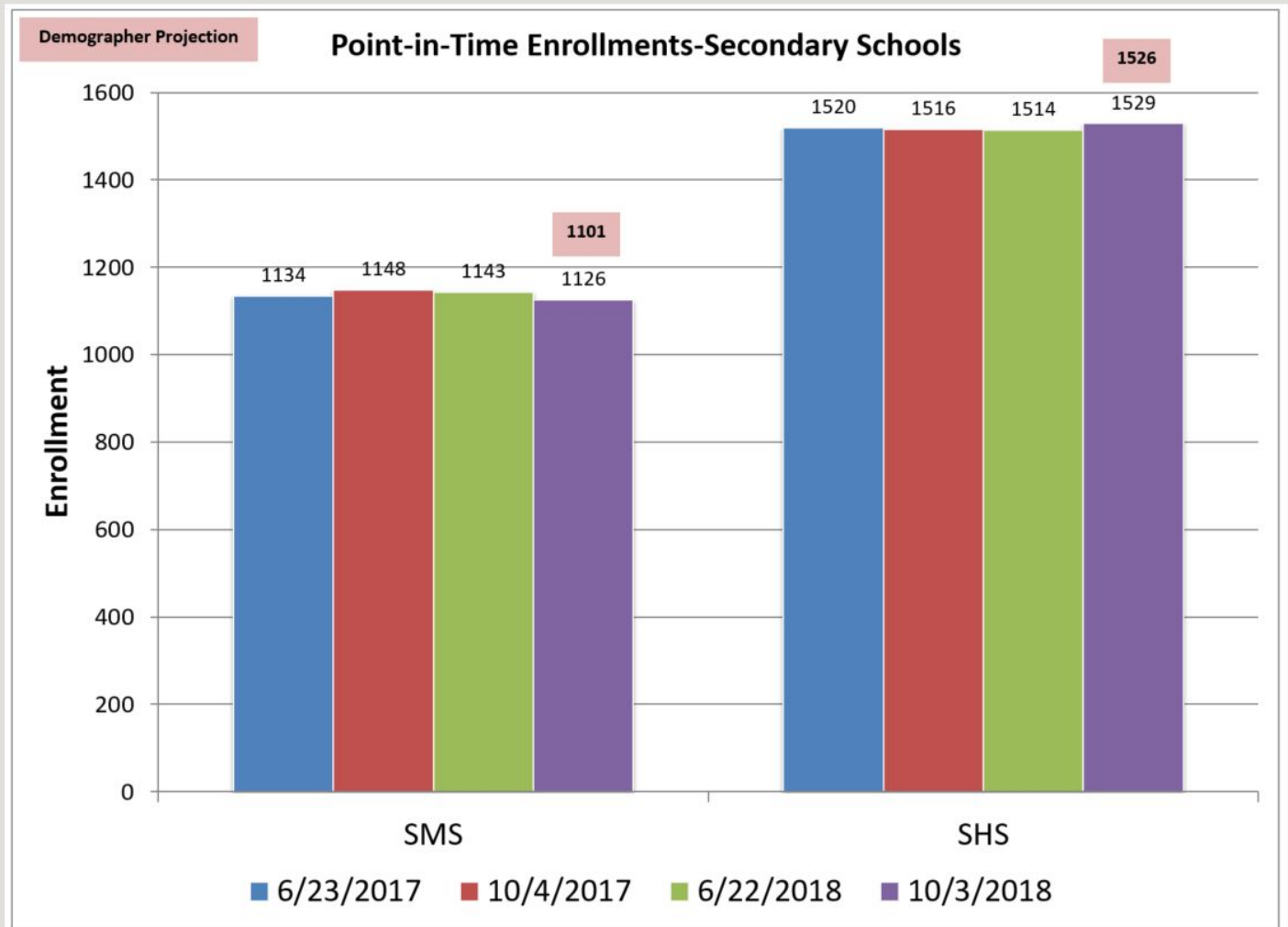
- Enrollment - 1,529
- Administrators - 4
- Teachers - 151 [31% new since 2014-15]
- Support Staff - 34.1
- 32+ extra-curricular activities, plus varsity, junior varsity, and intramural sports

Scarsdale Middle School (Grades 6-8)

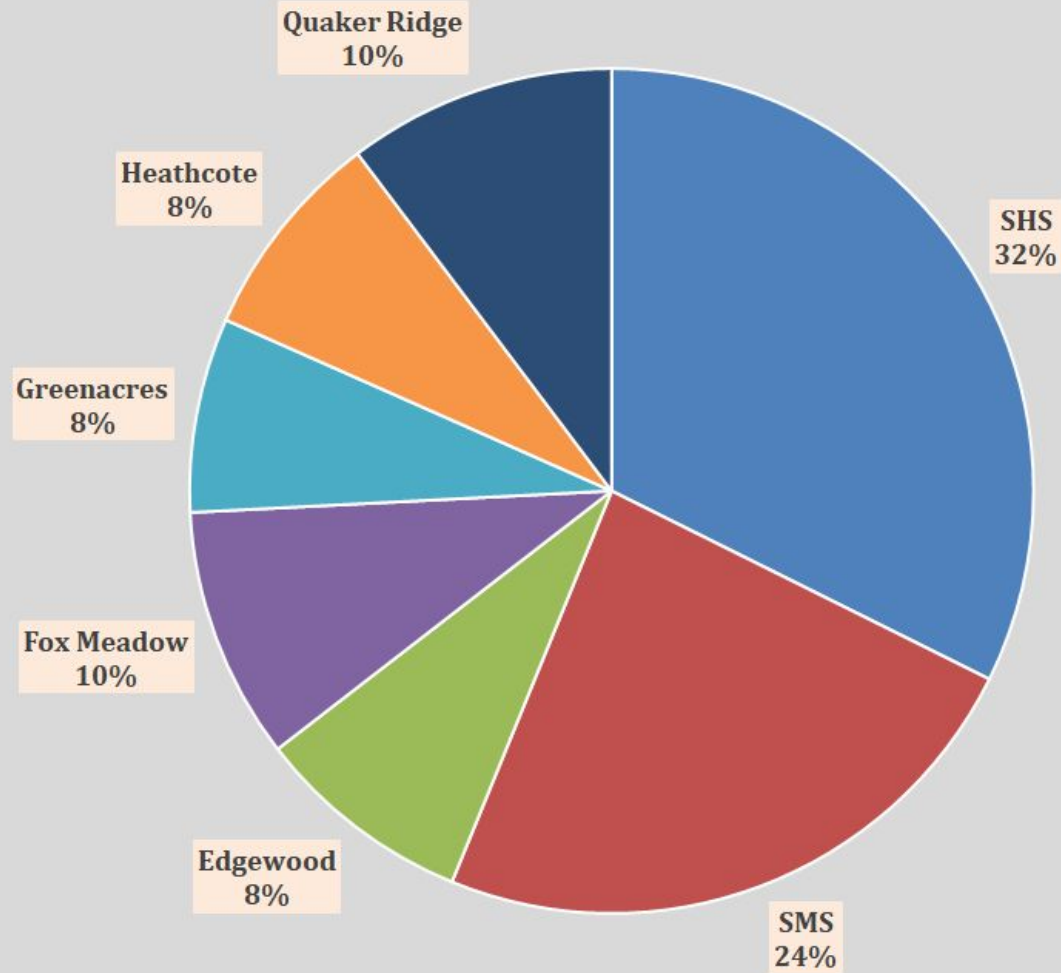
- Enrollment - 1,126
- Administrators - 3
- Teachers - 104.5 [23% new since 2014-15]
- Support Staff - 22.5
- 25+ extra-curricular activities, plus modified and intramural sports



Enrollment Trend by Secondary School



Enrollment Distribution by School



Who We Are- Central Administration



Scarsdale Public Schools (K-12)

- Total Enrollment - **4,726**
- Administrators - **25**
- Teachers - **448.1** [26% new since 2014-15]
- Nurses - **10.5**
- Support Staff - **146.11**
- Part-Time Teacher Aides - **241**
- Part-Time Bus Drivers - **62**

District Office Leadership

- Dr. Thomas Hagerman, Superintendent
- Stuart Matthey, Ass't Sup't Business
- Edgar McIntosh, Ass't Sup't Curric., Inst., Assess.
- Dr. Drew Patrick, Ass't Sup't HR & Ldrshp Dev.
- Jerry Crisci, Director of Instructional Technology
- Rachel Moseley, Director of Information Technology
- Ray Pappalardi, Director of PE, Health & Athletics
- Eric Rauschenbach, Director of Sp. Ed. & Stdnt. Svcs.

Operational Support:

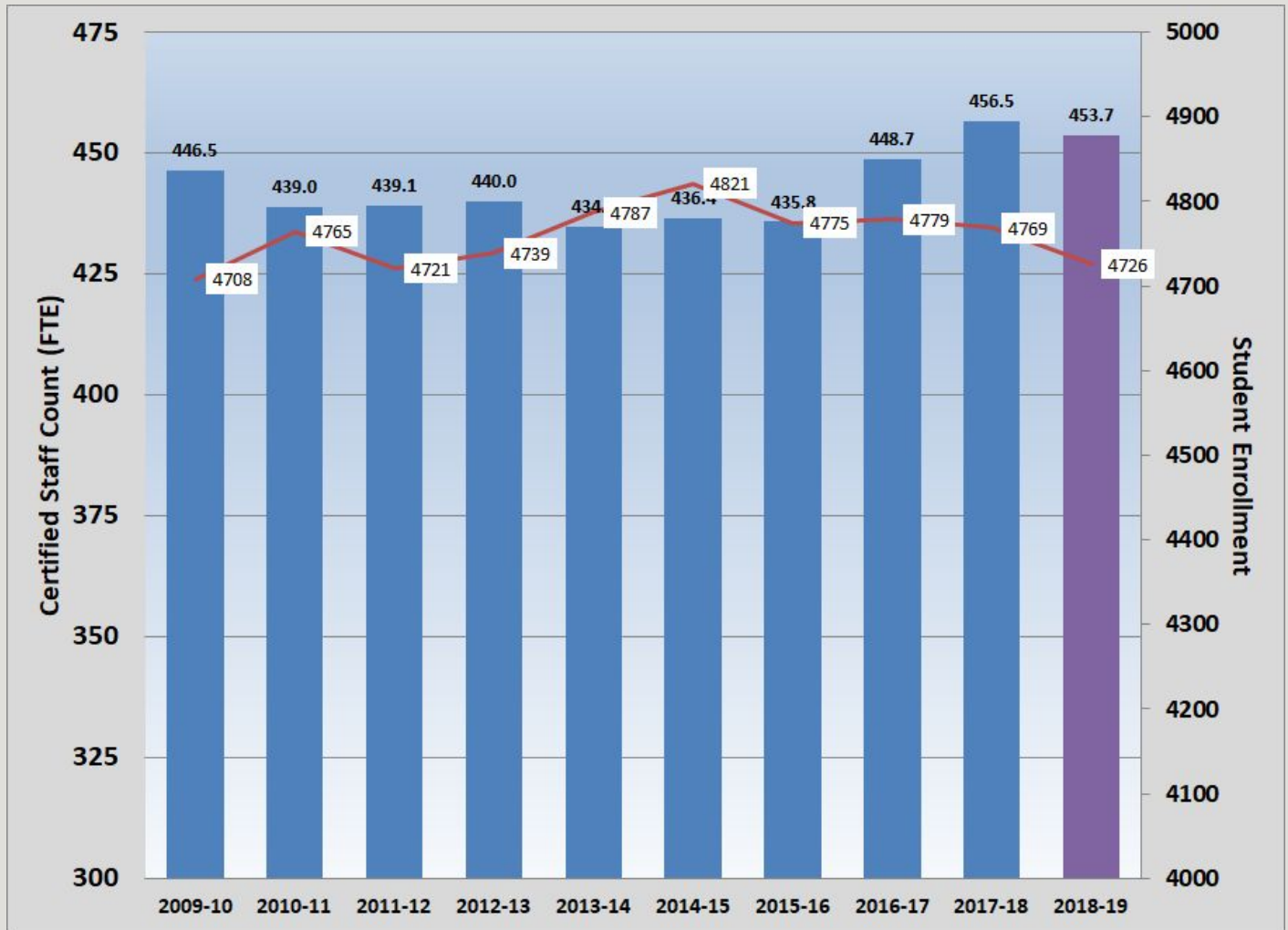
- Superintendent's Office
- Business Office
 - Food Service
 - Transportation
- Data Services
- Technical Services
- Plant and Facilities



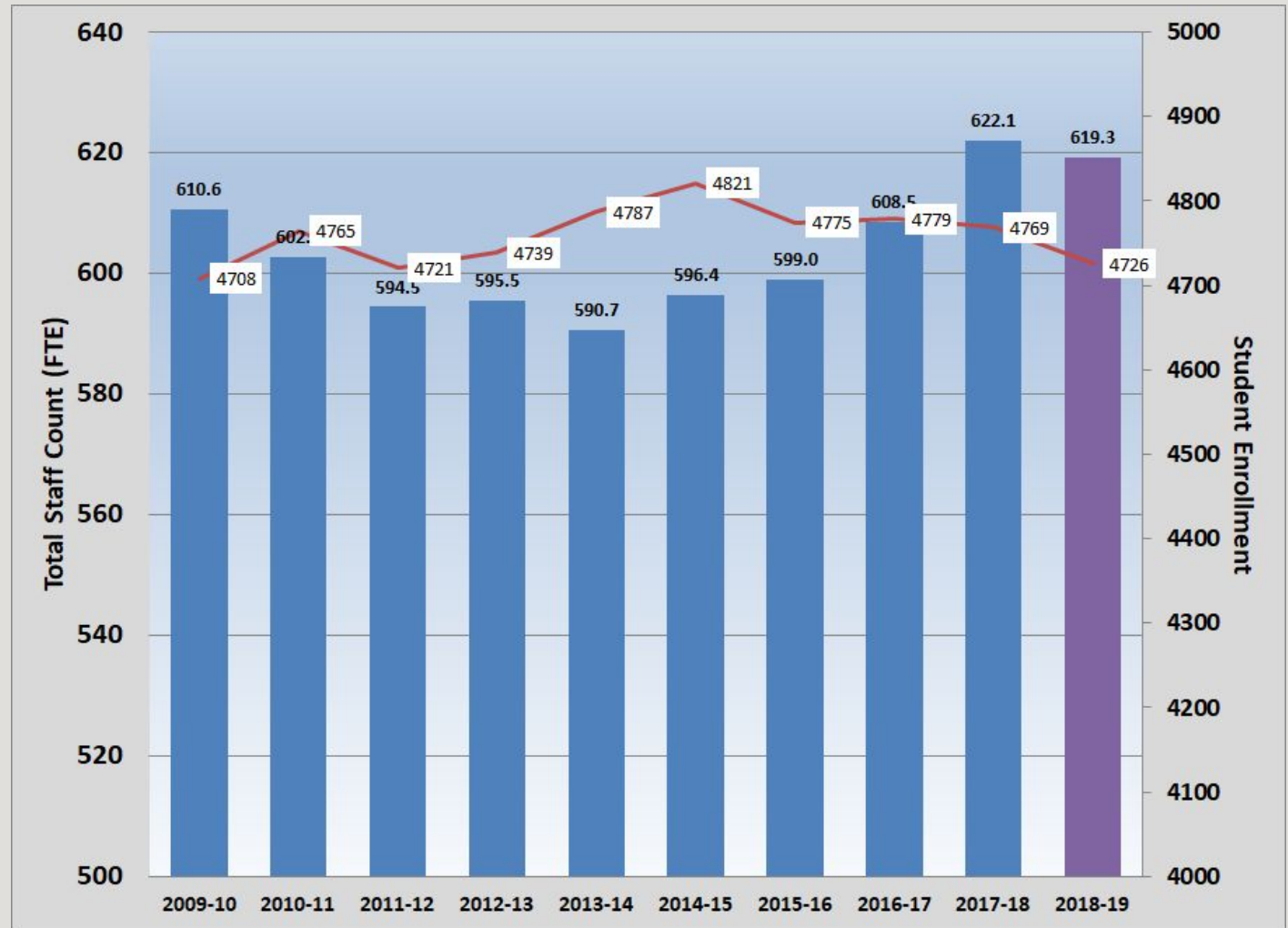
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The Scarsdale Public Schools seek to sponsor each student's full development, enabling our youth to be effective and independent contributors in a democratic society and an interdependent world.

10-Year Staffing and Enrollment Trend (Certified Staff)



10-Year Staffing and Enrollment Trend (Certified & Classified Staff)



10-Year Students Per Staff Trend (Certified Staff)



Supporting SET 2.0- Guiding Practices



Appropriate class sizes
Rich, enriching offerings
Co- and extra-curriculars
Coherence and consistency

**Teaching &
Learning**

Professional development (STI++)
Curriculum enhancement and
innovation (CFI++)
Pedagogy improvement



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Teaching and Learning



Key Accomplishments:

- College admissions
- Achievement

Seniors Accepted to Barron's “Most Selective Colleges”

Year	Percentage
2018	63%
2017	59%
2016	63%
2015	64%
2014	68%



Teaching and Learning



Scarsdale High School students' continue to achieve:

2018 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Edgemont	Bronxville	Chappaqua	Great Neck South	Blind Brook (Rye Brook)	Great Neck North
ERW	668	664	669	661	634	653	604
Math	689	693	676	676	678	651	627
Total	1357	1357	1345	1337	1312	1304	1231



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Teaching and Learning



Scarsdale High School students' continue to achieve:

National Merit Scholars

Year	Number of Students named National Merit Semifinalists	Percent of Students named National Merit Semifinalists	Number of Students named National Merit Finalists	Percent of Students named National Merit Finalists
2018	20	5%		
2017	13	3%	9	2%
2016	26	7%	20	5%
2015	16	4%	13	3%
2014	23	6%	20	5%



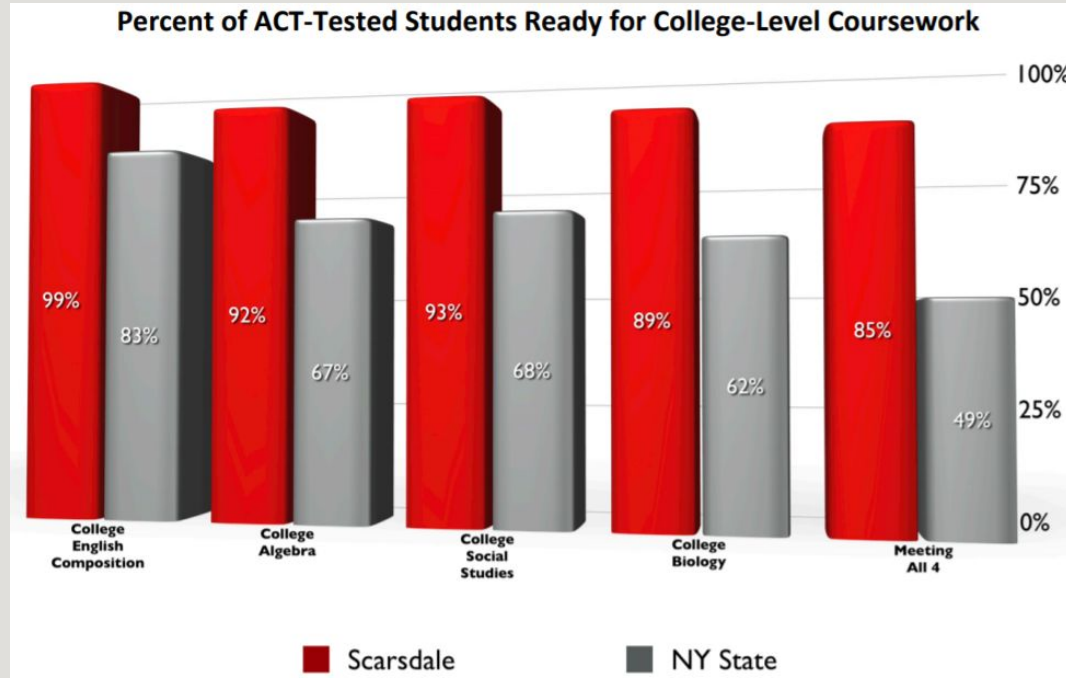
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Teaching and Learning



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Teaching and Learning



Key Accomplishments:

- College admissions
- Achievement
- SET 2.0 priorities
 - Teachers College RWP
 - Metamorphosis Math
 - Integrated Units
 - Engineering/Design Thinking
 - Wellness

SET 2.0 Experiences



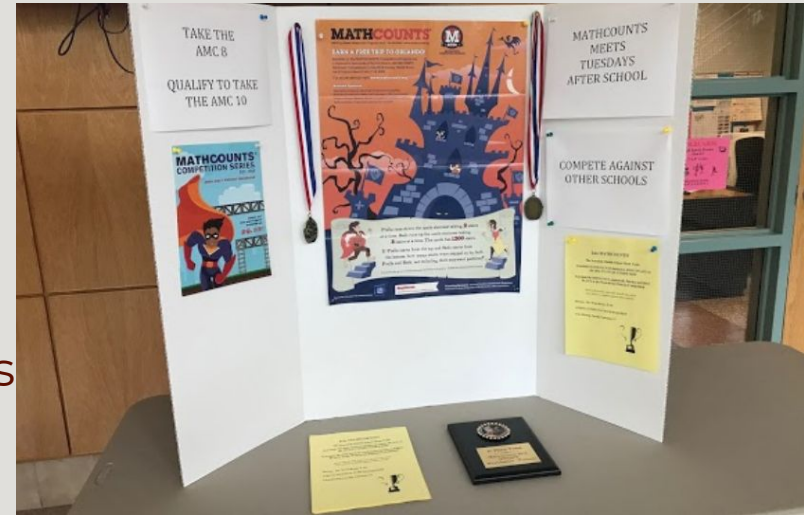
Teaching and Learning



Key Accomplishments:

- College admissions
- Achievement
- SET 2.0 priorities
- Student opportunities
 - Global experiences
 - Pursuit of passion
 - *Non Sibi* through clubs, activities
 - special events

Traditional & New Opportunities





GLOBAL LEARNING ALLIANCE 2018

Project on Wellness and Human Well-being

Stage 1.

Getting
to know
you

Stage 2.

Preliminary
understanding

Stage 3.

More
conversations
and research

Stage 4.

Brainstorming

Stage 5. Findings

PROJECT PARTNERS

Helsinki, Finland

School: Helsingin Normaalityö

University: University of Helsinki

Singapore

School: Hwa Chong Institution

University: National Institute of Education
Nanyang Technological University

New York, U.S.A.

School: Scarsdale High School

University: Teachers College, Columbia University



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Teaching and Learning

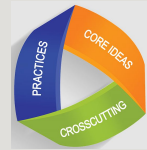


Key Accomplishments:

- Professional Development
 - ST@C- innovative design
 - New teacher induction program
 - Research for Better Teaching- *Skillful Teacher*
 - Executive Functioning- administrative study group, teacher study group

Looking Ahead:

Next Generation Science Standards



Program Review in Elementary Math

World Languages

Global Connections

Design/Entrepreneurship



Scarsdale Fellowship for Social Entrepreneurs

Creating a Better World Through Innovation



“Students...develop innovative ways to tackle environmental and societal issues through social entrepreneurship.”



**Scarsdale Schools
Education Foundation**



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Supporting SET 2.0- Guiding Practices



**Student
Support**

Special Education
RTI, reading support
Counseling
Wellness
Community
Partnerships



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Student Support



Key Accomplishments:

- Reading Support Program
- Integrated Co-Teaching
 - Enrollment growth
 - Less reliance on outside programs
- Emotional Support Program
- RTI development
 - Response to Intervention
 - Continuum of supports
- Partnerships

Community Partnerships Supporting Students



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 - Response to Intervention
 - Continuum of supports
- Partnerships

Looking Ahead:

- CORE at the Middle School



“...seeks to support the wellness of the whole student by creating a small group environment that nurtures social, emotional, and academic development.”

- Continuum of Services
 - Mental health
 - Wellness
- Pre-referral Service (HS)



Supporting SET 2.0- Guiding Practices



Student & staff safety
Sound fiscal stewardship
Strategic capital planning &
attention to Infrastructure
Talent recruitment/retention
Coherence & consistency

District Operations



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District Operations



Key Accomplishments:

- 2014 Bond completion

New Learning Spaces

**Fitness Center
Learning Commons
iLab
Design Lab
Courtyard
Heathcote MPR
Edgewood Library**



District Operations

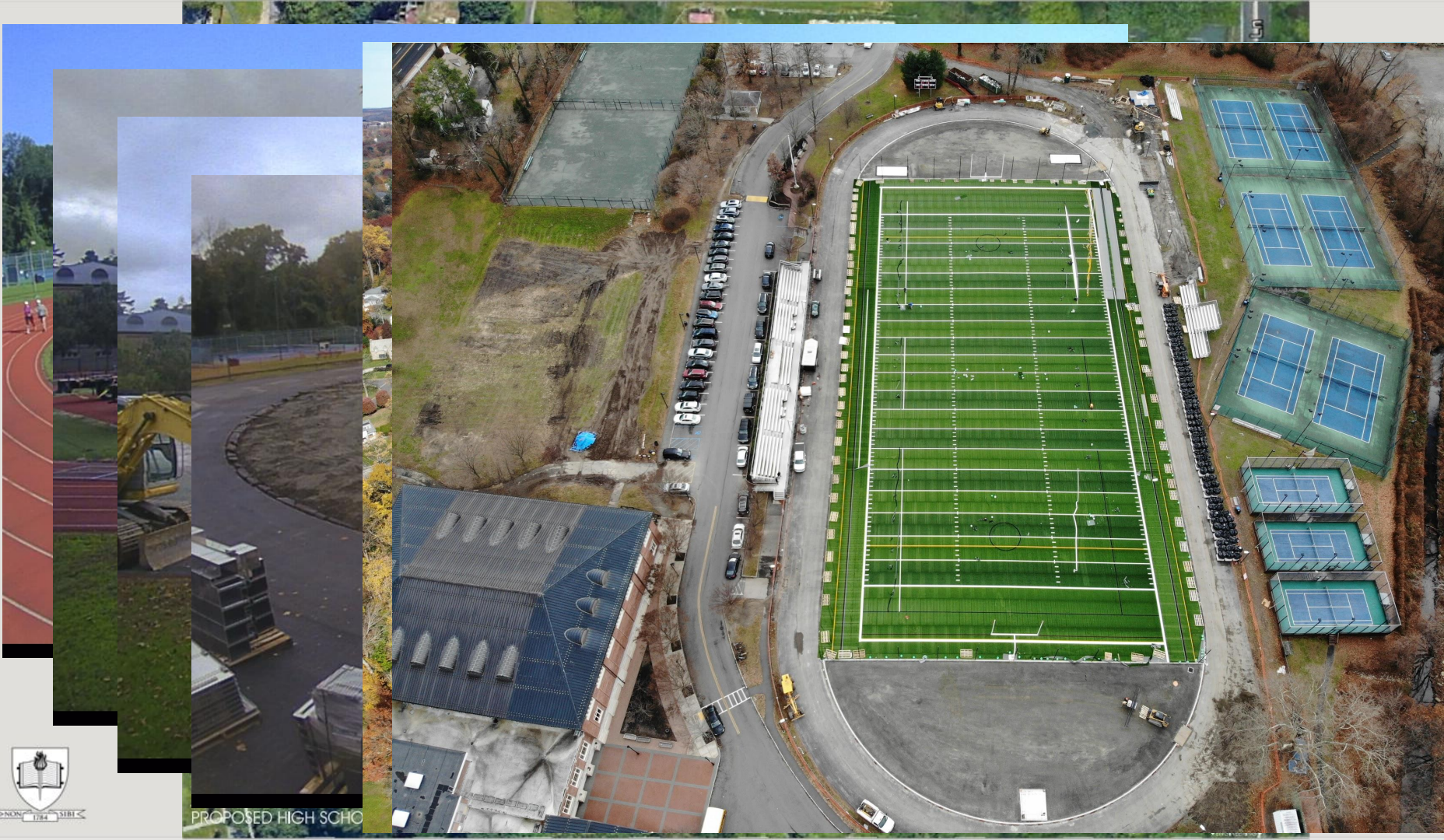


Key Accomplishments:

- 2014 Bond completion
- Long-term facilities plan
 - 2018 Bond implementation
 - Butler Field & Track Project

2018 Bond Projects





PROPOSED HIGH SCHOOL

District Operations



Key Accomplishments:

- 2014 Bond completion
- Long-term facilities plan
 - 2018 Bond implementation
 - Butler Field Project
- Multi-year financial plan
 - Insight into current & future fiscal context

Model Five Overview - *not a proposed budget*

Categories	2018-19 Budget	2018-19 Estimated	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Total Enrollment	4,773	4,769	4,769	4,757	4,758	4,758
Elementary Sections	106	103	103	106	105	105
Total Revenues (Other than Real Property Taxes and Including Surplus)	\$ 12,486,765	\$ 12,922,000	\$ 12,444,384	\$ 11,845,788	\$ 12,446,536	\$ 12,587,743
Total Expenses						
Total Salaries	\$ 87,345,293	\$ 86,792,331	\$ 88,948,753	\$ 91,291,149	\$ 93,264,823	\$ 95,489,109
Total Employee Benefits (Other than Health Insurance)	\$ 19,178,770	\$ 19,178,770	\$ 18,865,254	\$ 19,303,089	\$ 19,811,242	\$ 20,301,656
Total Health Insurance	\$ 17,672,700	\$ 17,672,700	\$ 17,672,700	\$ 18,644,699	\$ 19,670,157	\$ 20,752,016
Total Debt Service	\$ 10,022,066	\$ 10,022,066	\$ 10,016,087	\$ 10,142,123	\$ 10,411,777	\$ 10,409,802
Total Capital Expenditures including vehicles	\$ 3,204,508	\$ 3,204,508	\$ 2,786,600	\$ 2,856,500	\$ 2,794,600	\$ 2,834,000
Total Contractual and Other	\$ 19,376,069	\$ 19,376,069	\$ 20,002,564	\$ 20,652,416	\$ 21,276,659	\$ 21,975,113
Total Other Misc.	\$ -	\$ (507,726)	\$ (507,726)	\$ (507,726)	\$ (507,726)	\$ (507,726)
Tax Certioraris	\$ 1,050,000	\$ 1,050,000	\$ 975,000	\$ 825,000	\$ 675,000	\$ 525,000
Grand Total Expenses (funded thru Operations)	\$ 157,849,406	\$ 156,788,718	\$ 158,759,232	\$ 163,207,250	\$ 167,396,532	\$ 171,778,970
Total Expense Inc./Dec.	n/a	-0.67%	1.26%	2.79%	2.56%	2.61%
Total Tax Levy	\$ 145,362,642	\$ 145,362,642	\$ 147,722,574	\$ 151,869,187	\$ 155,457,723	\$ 159,698,952
Total Tax Levy Inc./Dec.		0.00%	1.62%	2.81%	2.36%	2.72%
Tax Cap Levy Limit	\$ 145,942,595	n/a	\$ 149,677,488	\$ 151,172,160	\$ 155,141,930	\$ 159,000,469
(Over)/Under Limit	\$ 579,953	n/a	\$ 1,954,914	\$ (697,027)	\$ (315,793)	\$ (698,483)
Ending Total Fund Balance	\$ 19,628,264	\$ 18,825,460	\$ 18,165,033	\$ 17,504,606	\$ 16,844,179	\$ 16,183,752
Ending Undesignated Fund Balance %	3.50%	3.63%	3.09%	2.56%	2.06%	1.58%



District Operations



Key Accomplishments:

- 2014 Bond completion
- Long-term facilities plan
 - 2018 Bond implementation
 - Butler Field Project
- Multi-year financial plan
- Safety & security (ongoing)
- Food service expansion

Looking Ahead:

- 2018-19 BOE Goals
- Bond project work
- Wellness, Social-Emotional
- Cooling of spaces
- Collective Bargaining
 - Attorney change/process
- Sustainability
- Athletic fields



Questions & Answers

A Scarsdale Education for Tomorrow 2.0

Supporting SET 2.0- Accomplishment, Looking Ahead

- Guiding Practices
- Who We Are
- Teaching and Learning
- Student Support
- District Operations

Questions & Answers

